



# ARAVALI INTERNATIONAL SCHOOL

## ARAVALI INTERNATIONAL SCHOOL ANNUAL REPORT 2021-22

Our school is futuristic inclusive school and we strongly believe in the system that is deep rooted in the traditional Indian philosophy of experiential learning. Our principle is to equip our students with the core competencies in such a way that they are prepared for the real world. For us, each child is unique and requires support and stimulation in a positive and safe environment to grow to their full potential.

The year 2021 had been a very eventful one for the school as the second half session was on mixed mode i.e. Online as well as Offline Mode .The new session opened with the Virtual Orientation for parents on 31 March 2021 and continued with the Virtual Class Wise Orientation on 1 April 2021. The academic session for students started on 5 April 2021 and it was primarily working in an Online Mode with lot of excitement and enthusiasm. The students were warmly welcomed and initiated into the year's program by their respective class teachers.

### **Teacher Development Programs**

Professional up-gradation of the teachers is an on-going process which is the key for the school staff quality. The school has always ensured the development of skills, knowledge, the understanding of the curriculum and considering the Online scenario the latest trends in teaching and learning. The teachers regularly participated in various professional learning sessions by a variety of trainers allotted by the organization. These programs were very well planned and streamlined for the teachers to improve in several fields such as school curriculum, using e-tools for teaching and assessment,

workshops based on various subjects such as Vedic Maths, Effective Parent Communication, Social-emotional Safe Classrooms, Working on Student Profile, Classroom Management, Technology and many more. Trainings for different subjects were arranged during Summer Break as well to maximize the teachers' overall growth. These trainings and workshops were not limited to teachers only, in many programs, students and parents were also involved through interactive webinars like 'Good Parenting', 'Communication is Important', 'Understand the Child' and so on. Our Principal, Ms. Gurvinder Sohi also attended a variety of training programs on 'Effective School Leadership and Management'. Mrs Gurvinder Sohi herself is a CBSE Resource Person and regularly conducts trainings (offline & online) for COE Panchkula. Apart from training sessions organized by the institution, the teachers also attended numerous CBSE Trainings in order to keep in touch with the patterns and trends followed by the main education system running in our country.

### **Inner and Spiritual Growth**

Morning assembly is one of the several important practices that we follow in our school where each class prepared specific given themes for the assembly. Value Education and Moral Science were imparted through motivational thoughts or talks, skits and Power Point Presentations. These assemblies were not restricted till here; our school celebrated almost all the major festivals like Baisakhi, Dussehra, Diwali, Christmas; important days like Independence Day, Kargil Vijay Diwas, Janmashtami, Gandhi Jayanti, Children's Day; awareness days like Earth Day, Labour Day, Vanamahotsava and many others. The students participated and celebrated with great enthusiasm and put up an excellent show of their hard work and talents. The purpose of these celebrations is to spread love, tolerance and understanding so that students are acquainted with the history and culture of our country and build social cohesion and most importantly learn to honour different religions.

## **Academic and Intellectual Enhancement**

Education for us is not limited to school curriculum and syllabus but it is beyond that. We work to train in excellence and make our students desire to be good citizens and human beings. We strongly believe that learning is an on-going process and can take place anytime or anywhere, therefore, we consider all the interactions and the exposures given to the students as an opportunity to learn.

Experiential Learning: Experiential Learning is one of the best ways to engage students and remove boredom from the classrooms. We purposefully involve students in direct and indirect experiences so that absorption of knowledge, development of desired skills and the clarity and understanding of the importance of values is increased to the maximum.

Assessments: We follow Competency-based learning to meet different learning abilities and increase efficient outcomes. We work on systems of instruction, assessments and students' grading and focused to keep check whether the students have gained the knowledge and skills that were expected to learn as they advance to higher classes. For this, we had four Cycle Test – two in each term i.e. in May, August, December and January and two Term Examinations in September and February end.

Third Language Option: Our school offers two 'Third Language Options' namely Sanskrit and French, for Classes VI onwards to promote multilingualism. This system helps in the development of appropriate cognitive and reasoning skills which enables students to operate in other languages. It opens their minds to new cultures and expands their horizons. It definitely boosts their confidence and gives career-wise advantage over other in this globalizing world.

Competitions and Activities: It was always made sure that all the students of all the classes, starting from PK to VII, were involved in one or the other age appropriate activity so that no one is left behind. Multiple competitions and activities were organized for students to learn the values of individual and teamwork and also learn to take responsibility - again as an individual and in a group.

Our nine days Summer Camp, 'Shri Masti ki Pathshala', was organized for students of all the classes which was a great way to develop various skills, learn to cooperate and be physically fit. Holiday Homework Submission session were also conducted to keep the students active and in touch with their studies.

International Yoga Day was celebrated during summer break by our Yoga instructor in which not only students but their parents, grandparents, cousins and even interested relatives who were visiting them participated.

Subject wise competitions on regular basis were held to give a Maths and ICT Quiz, GK Quiz, Mathathon, Olympiads, Hindi Pratiyogitain –'Shri Munch' and Hindi Diwas like Nukad Natak, Pak Kalla, Kavita Vachan, English Poetry Recitation, debates and group discussions, role-plays, various Art and Craft competitions and activities on the occasion of Raksha Bhandhan, Gurpurab and Republic Day.

All time favourite period, Physical Education, covered many events like Sports Day, Triathlon – cycling, long running and obstacles to reduce carbon juniors and seniors, Athletic Event for Mothers in running and walking, Fun Races for junior classes. Similarly numerous competitions and activities were conducted for dance and music. Programs like 'Breakfast with Daddy' wherein fathers along with their children gathered on online platform to have breakfast and participate in various activities like storytelling, share and tell, etc. were introduced to involve parents in children's school life.

Raz Plus: During Online Mode the students did not have access to school library, therefore, a reading app 'Raz Plus' was introduced to the students. It includes a robust collection of resources, lesson plans, activities, and quizzes. These resources can easily be customized to fit teacher's instructional model and promote key skills in the students. It also provides a personalized library of leveled books and additional reading passages that are available in printable, projectable, online, and mobile formats to each student. Teacher can also track all online student activity reports that further help the teacher to determine future instructions. Raz-Plus also offers a variety of assessment tools that allow teachers to place students at the appropriate reading level and monitor reading progress. Printable and digital comprehension quizzes compliment each leveled book.

Mid-term Offline Mode Transition: We made great efforts to continue with Online Mode of teaching and then in mid-term shifted to mixed mode i.e. Online as well as Offline Mode in the second term. The school was filled with hustle bustle of children who were excited to kick start with full throttle in Offline Mode after a long time. Although the transition was not easy as a lot had to be taken care of as in keeping and maintaining social distance, wearing masks, using hand sanitizers, make sure that students do not share their meals and many other guidelines were to be followed as mentioned by the government. Everybody's hard work was fruitful and we were successful to run the school without any problem. Students after a very long time finally started participating in actual activities as instead of sitting at home and doing everything on their gadget's screen. They were encouraged to present their innovative ideas and work together as a team.

Student-Teacher One-On-One: In order to foster healthy relationships with students during Online Mode, the teachers made sure to have Student Teacher Meetings after

regular intervals. The purpose was to have positive and long-lasting implications for students' academic as well as social development. It definitely had a productive outcome and the students had positive and supportive relationships and attained higher level of achievements.

### **Sports and Co-curricular Activities**

We believe that 'Sound mind resides in a sound body' and that is why sports have always been an integral part of the school curriculum. We always motivate our students to be physically fit and active. The school has several sports activities which students enjoy like Basketball, Boxing Tennis, Football, Table-Tennis, Badminton, Gymnastics and Athletics – Track and Field. Even during Online Mode the Sports teacher always concentrated on comprehensive teaching and learning and not just superficial practices. We focused on various elements of sports starting from the fundamental rules to the correct technicalities in detail and followed by practice drills. There were many Online sports competitions and activities that were organized for the students well as their parents to keep everyone in touch with each other which later carried on in Offline Mode as well like short marathons, athletics and intraschool competitions.

Yoga, meditation and shlokas/mantra chants were also very important period for our students to maintain their sanity in online hectic life. There is a huge room for Yoga period with proper Yoga mats available for all the students. During Online Mode Yoga was also one of the periods enjoyed by students as it helped that to deal with stress and anxiety that was caused due Covid. Students who were regularly practising Yoga were gradually seen distressed and handled difficult situations with ease. Offline Classes were even more effective as students were able to connect with each other and developed good social skills, even their academic performance improved subsequently.

## **Labs**

School labs are very important for students as labs help them understand the theoretical concepts of various subjects through practical experimentations that are taught in classrooms. Labs also help in developing interactions between teacher-student and peer-to-peer, which help them in experimentation, research and exploration. We have well designed spacious and separate laboratories for Computer, Science and Maths which can accommodate all the students of each class very comfortably. Due to increased use of modern technology, computers play a major role. Therefore, our Computer Lab has new equipments and computers for students to have better learning which have high-speed internet connectivity for good internet access. Our Science/Composite Lab also offers a variety of equipments to understand Science topics such as tongs, tweezers, forceps, test tubes, conical flasks, microscopes, specimens, slides and chemicals. Our Maths Labs offers a lot too. We work to develop and implement innovative methods in Mathematics education. These methods are based on a simple premise – that children learn when they are engaged in activities which are meaningful to them which is made possible with the numerous tools of Jodo Gyan in the Maths Lab. It is a place where children feel full of enthusiasm to study Mathematics. They are always excited about conducting experiment with the measuring tools, the Jodo straws, 3D shapes, Maan cards, etc.

## **Library**

Our school library is spacious and full of natural light and the shelves are easy to reach. We have seating arrangements for collaboration and for independent work. We offer a variety of good books for our students. For easy access we have made sure that the books are properly placed according to the language, subject and genre. Apart from that films, recorded sounds, periodicals and digital media is also available. All these items

are not only for the education, enjoyment and entertainment but also to enhance and expand the schools curriculum.

### **Health Care**

Health care of the students especially in Offline Mode was of utmost importance as the students came almost after two and a half years of Online Classes. Therefore, we had our 'Infirmary' ready with a nurse and all the facilities along with it like medical leave slips incase the student was not well and had to go back home, basic medical amenities like detol, betadine, cotton, bandages, glucose, thermometer, blankets beds, and so on.

### **SMC**

The School Managing Committee (as approved by the Education Dept) regularly has meetings (offline & online n the pandemic time) to discuss vital issues related to the school. It keeps the progress and development of the school in the best interest of students. Constant addition to school resources and infrastructure has been approved by the SMC. A conscious and humane decision was taken before each session, for no increase in the Tuition Fees of the School for all three consecutive academic sessions. PTMs are regularly held for increased parent participation in the learning process.

### **Under Construction**

Our school is growing steadily with time and the rapid increase in the number of students has also necessitated increasing our infrastructure requirement such as more Classrooms are prepared on the 2<sup>nd</sup> floor of the building, an Auditorium is being prepared for the multifarious school activities and functions. A huge open area around the school building is being used to construct an 'Indoor All Season Swimming Pool' and a 'Cricket Academy' which will be ready by the next session.

### **Conclusion**

We are ever grateful to the staff and the parents who showed their trust and faith in our school and supported us. With the God's grace and guidance we hope to keep moving

forward with our aim to bring up well educated children who will ultimately be the good citizens and human beings.

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# ARAVALI INTERNATIONAL SCHOOL

## ACHIEVEMENTS

### Inter School Achievements

Sr. No.	Achiever's Name	Achievement Details
1.	Gurbaaz Singh	Silver Zone Informatics Olympiad Class I State Rank- 1 <sup>st</sup> Zonal Rank- 1 <sup>st</sup>
2.	Agambir Singh	Silver Zone English Olympiad Class IV State Rank- 1 <sup>st</sup> Zonal Rank- 1 <sup>st</sup>
3.	The Shri Ram Universal School, Panchkula (AIS)	Swachh Vidyalaya Puraskar 2021-22 District Level: Best Toilets
4.	Yana	DLF Freedom Marathon Girls Category 5-12 yr Position: 1 <sup>st</sup>
5.	Sharika Paul	DLF Freedom Marathon Girls Category 12-20 yr Position: 2 <sup>nd</sup>
6.	Ridhi	DLF Freedom Marathon Girls Category 12-20 yr Position: 3 <sup>rd</sup>
7.	Atharv	DLF Freedom Marathon Boys Category 5-12 yr Position: 1 <sup>st</sup>
8.	Harshil	DLF Freedom Marathon Boys Category 5-12 yr Position: 2 <sup>nd</sup>
9.	Nirvi	DLF Freedom Marathon Girls Category 5-12 yr Position: 2 <sup>nd</sup>

# TACT IMO Results (INTERNATIONAL MATHEMATICS OLYMPIADS)

## AIS, Panchkula - WINNERS

- CLASS VII

BHUMIT RAPRIA – BRONZE MEDAL

KARTIK GARG – BRONZE MEDAL

- CLASS V

SHAURYAVEER SINGH – SILVER MEDAL

RAVIGYA SAHAI – BRONZE MEDAL

- CLASS IV

AMYRA SYAL – SILVER MEDAL

- CLASS III

MEDANT SYAL – BRONZE MEDAL

BHUVIK HOODA – BRONZE MEDAL

- CLASS II

SWARANKIT – SILVER MEDAL

HARSHIKA SHARMA – BRONZE MEDAL

- CLASS I

AAYAN DUHAN – SILVER MEDAL

- TOTAL NUMBER OF PARTICIPANTS CLASS WISE:

CLASS I	CLASS II	CLASS III	CLASS IV	CLASS V	CLASS VI	CLASS VII	CLASS VIII
5	9	5	6	12	8	6	2

- TOTAL PARTICIPANTS : 53 STUDENTS

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