



SCHOOL INCLUSION POLICY

Aravali International School, Panchkula is committed to inclusive education. The objective of this policy is to assist the school staff in strengthening the focus on inclusion through effective strategies, planning and pedagogical processes. The school team must proactively identify the barriers that students may encounter in school in accessing educational opportunities and identify the resources needed to overcome the barriers. This policy aims to ensure prevention of discriminatory attitudes by creating a welcoming school community based on the principles of inclusion.

The school is specially committed to children with special needs, the teachers and school staff must take all necessary measures to ensure that children with special needs are included by other students, they must be provided with opportunities to develop deep and meaningful friendships, develop their social and communication skills and hone their abilities of interaction.

At Aravali, we look forward to including children with mild to moderate learning disabilities with or without associated /other difficulties. We are committed to providing a curriculum that is meaningful and purposeful and which will lead to their integration into society and the mainstream workforce.

The school infrastructure has also been built keeping in mind the need for inclusion. The building is fully accessible to anyone who may be using a wheelchair. There are wheelchair accessible toilets on every floor and ramps and lifts available for anyone for whom mobility may be difficult. Appropriate accommodations have been made in the classrooms, libraries and laboratories to ensure equal participation of every student.

Schools must develop Individual Education Program (IEP) for students with special needs. IEPs are developed along with the special educator and parent and lists down the educational and socio-emotional goals for the child along with the plan for implementing the same. Teachers must ensure differentiated lesson plans, worksheets and assessments for such children.



Students with special needs will also be supported through remediation and reinforcement. The Special Educator will also provide specific inputs and support in the develop of lesson plans, accommodations and modifications for such children. It will be our aim to ensure seamless integration of such students as far as possible. Further accommodations such as extra time and allotment of scribes are incorporated wherever necessary, keeping in mind the rules of CBSE

We will also draw in the experience of visiting professionals such as Child Psychologists & Child and Adolescent Psychiatrists as required. Special attention will be given to the children in the area of Physical Education, Drama, Art & Craft, Computers and Performing Arts, along with emphasis on Language & Communication Skills, Social Skills, Life Skills and IT.

For planning accommodations for students with special needs, we work closely with the parents, to ensure that the child feels supported at all times. The School Principal would also be responsible for ensuring that the teachers are trained in inclusive practices.