

## **Aravali College of Advanced Studies in Education**

### **Teacher Education Scenario in State**

#### **A Brief Note**

The National Council for Teacher Education (NCTE) has the responsibility to continuously strive for improving the quality of teacher education programme in which it lays down recognition norms & standards. In addition it monitors the functioning of teacher education institution from time to time and provides them necessary feedback so as to enable them to further improve their working in order to realize the objective of teacher education, that is to prepare 'Professional Teachers' for schools of 21st century for rules and regulations of teacher education courses apart from NCTE, DHE, University and Board/ SCERT are the governing bodies, these bodies frame rules from time to time and the institutions running Teacher Education courses have to adhere to them.

For Admission, every year financial commissioner and Principal Secretary to Government, Haryana Education Department appoints one of the Universities of Haryana as competent Authority to organize state level common entrance test for admission to B.Ed (regular) course from the session 2009-10. The admissions were done on the basis of marks obtained in qualifying examination, whereas for M.Ed course admission test is conducted every year by the affiliating university.

Access to different categories like disadvantaged community, girls, physically challenged, economically weaker sections of the community and sports personnel is

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ensured as per reservation policy of the state. In case of SC/ST candidates a relaxation of 5% is allowed in the minimum eligibility condition.

The faculty selection for Teacher Education courses is made as per rules of DHE/University and management of the institution.

Additions and Expansions in infrastructural facilities is done as per norms and standards fixed by UGC, NCTE and Affiliating University.

The Teacher Education institutes focus on overall development of students to equip them not only in academic contents but also make them good human beings. The curriculum of elementary and secondary Teacher Education programmes include course on social and philosophical bases of education. Educational Psychology, Inclusive Education, ICET and Pedagogy of various school subjects. Teacher trainees are also imparted instruction related to community based projects and projects are executed by trainees & provide them hands on experience.