

BEST PRACTICES

The institute has introduced following significant innovations in the different field of teaching/learning and evaluation:

- During Talent search Programme, the students are given an open invitation to display their talents in various fields. The participants are made to prepare for their best performances and all other students are motivated for their active participation in the different programmes of the College.
- Morning Assembly is theme based. The institutional values are practiced during morning assembly.
- The institution have recently introduced and brought focus towards using learning styles and strategies rather than conventional teaching styles, henceforth bringing a “paradigm shift” from “Teaching to Learning”.
- The institution emphasizes strategies like ‘Co-operative Learning’, ‘Team Teaching’ and ‘Self Learning’ through ICT.
- The teachers also try to use Multi-Media whenever required and active participation is sought from the students.
- Lectures are delivered using ICT devices like OHP, slides, Power-point presentations encouraging the students to use maximum of ICT in practice teaching and lesson planning
- To promote research in the field of education and to extend this service to stakeholders including research workers, teachers, teacher educators and educational administrators, the institution proposes to establish a Centre for Innovation and Research (CIR) which shall function under the research committee of the College.
- Regular action research conducted by teachers on classroom problems for producing the role model for B.Ed. students.
- Extension programmes like Health and Hygiene, Blood Donation Camp, Save the Girl Child and Women Empowerment etc. are the issues which are given importance in the activities of the institution.
- The various extension programmes are planned and executed by the institution in collaboration with various local organizations such as Trusts & Societies.
- The Harpyari Devi Welfare Society manages 2 other institutes also.

- Feedback from students, faculty members and school teachers to strengthen the weak points during teaching practice and to improve college functioning is taken regularly.
- The administrative block and library are fully computerized.
- Formulation of new plans on the basis of feedback and previous experience
- There is a functional Internal Quality Assurance Cell (IQAC) in the College.
- Consistent growth and expansion.
- The college has a grievance redressal mechanism and has an active grievance cell that tries to solve the grievance of students.
- Regular parental counseling.
- All the stakeholders including the non-teaching staff assist the physically challenged and differently abled teacher trainees in the best possible way.
- Generally the blind teacher trainees are provided with teacher trainee companions.
- For physically challenged students and differently-abled students, additional books and reading materials are issued on long term basis. The library staff assists such persons in obtaining specific documents and other materials for reference.
- A lady doctor is available as and when required by the students or faculty.
- Feedback is also taken from the alumni, students and parents. The suggestions made are also taken into account.
- Scholarships for SC/ST through Government.
- Free internet (Wi-Fi) facility is available to the students (ICT Lab.).
- Well equipped library with e-journals, free internet facility, journals, books and news papers.
- Action Research is also helpful in solving the problems of classroom and problems related to day to day life.
- The institution provides a good scope for academic competition, co- operation and adjustment. High achievers, meritorious students and prize winners are felicitated. This creates self-motivation and an urge for excellence.
- Ours is a co-educational institution and we are against any gender bias but the issues related to women have been frequently touched through 'Women Cell' activities. Women Cell in-charges change in rotation and they discuss various issues related to gender sensitization.